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This section teaches students a listening skill for dealing with some questions in Units 1 and 2. Questions that test the listening skill taught in this section are marked with .

Pre-listening:

Date:

- Recap question words with students. Make sure they know how to pronounce different question words. You may invite some of them to form questions with question words.



Listening skill 1

- Explain to students that they can guess the answers by looking at the question words, e.g. when we see 'where', we are expected to hear a place; when we see 'who', we are expected to hear a name.

Listening for keywords (question words)

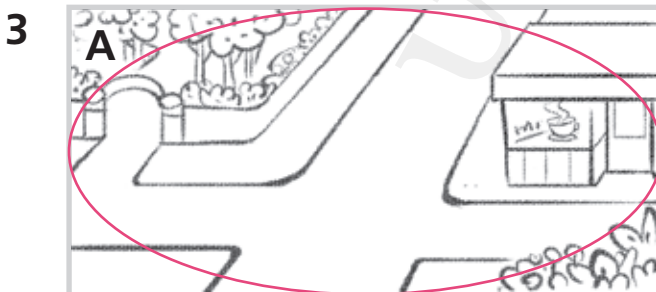
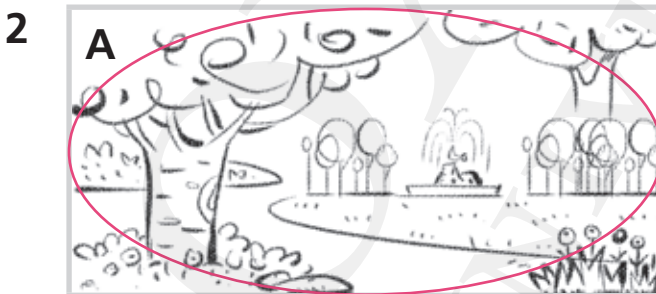
These question words help us look for the correct answers.

What	Where	Who	How many
			
play on a swing	in the park	a baby, a mother	six



Let's practise!

Amy is talking to her friend Tom. Listen and circle the correct pictures.



What a bad day!

Pre-listening:

- Recap places in the city with students. Invite them to talk about what they can do in different places.
- Ask students to circle the question words in the questions. Invite them to make a guess about the information they are going to listen to.

Part 1

Gigi and her cousin Louis are talking in the street.

Listen to the conversation. Choose the best answer by blackening ● the circle.

1 Where do Louis and Gigi want to go?

1 a cake shop

3 a park

2 a cinema

4 a restaurant

A 1 and 2

C 2 and 3

B 1 and 4

D 3 and 4

2 Gigi sees a big shop. What is it?

A a bank

C a post office

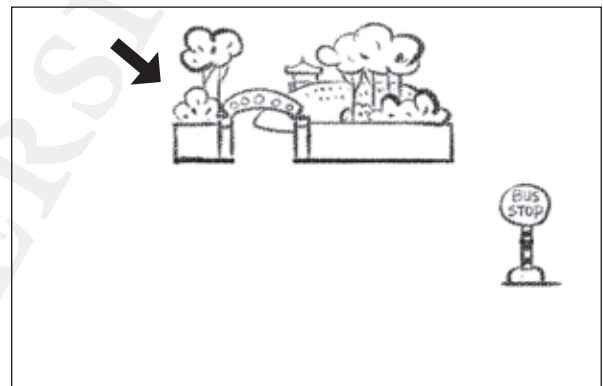
B a fire station

D a supermarket

3 Where is the park?

A

B



C

D



4 Gigi wants to _____ and _____ in the park.

- ① eat fruit
- ② draw pictures
- ③ read books
- ④ run

A ① and ②

C ② and ③

B ① and ④

D ③ and ④

5 Who is Bonnie? She is Gigi's _____.

- A aunt
- B classmate
- C cousin
- D neighbour

Think about who 'she' is.

6 Louis and Gigi go to the _____ in the end.

- A cake shop
- B cafe
- C restaurant
- D supermarket

Is the restaurant open today?

Pre-listening:

Part 2 • Let students know that they will hear information about location, colour and quantity.

Gigi and her mum are talking in a toy shop.

Listen to the conversation. Choose the best answer by blackening ● the circle.

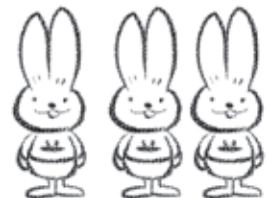
1 What do Gigi and Mum want to buy?

A

B

C

D



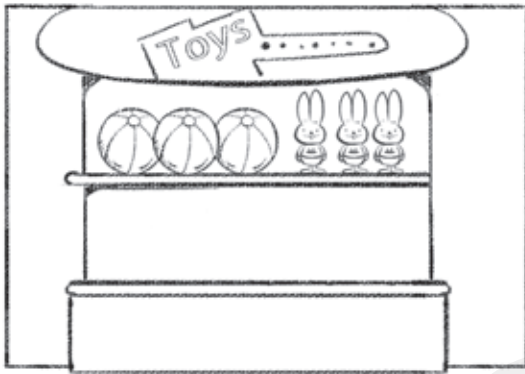
Pay attention to the toys Gigi has at home.

2 John is _____.

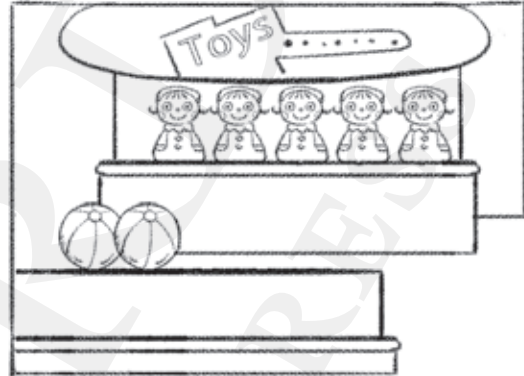
- A Gigi's brother C Mum's cousin
 B Gigi's cousin D Mum's friend

3 Where are the balls?

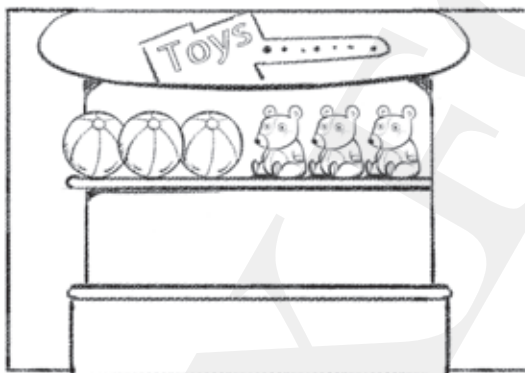
A



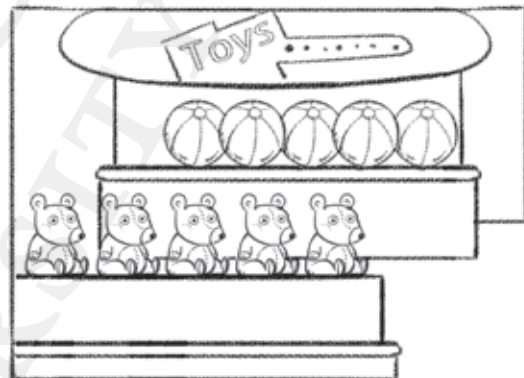
B



C



D



4 How many balloons do Gigi and Mum want to buy?

- A five C seven
 B six D eight

Listen for the number before balloons.

5 What colours are the balloons?

- 1 blue 3 red
 2 green 4 yellow
 A 1 and 2 C 2 and 3
 B 1 and 4 D 3 and 4

Pre-listening:

- Invite students to share with the class about what they do in a park.
- Let students know that they will hear information about location. Recap prepositions of position with students. Point to certain things in the classroom and prompt them to form sentences with the correct preposition, e.g. 'The rubbish bin is in front of the blackboard.'

Part 1

Kitty is talking to her friend Kenny on the phone.

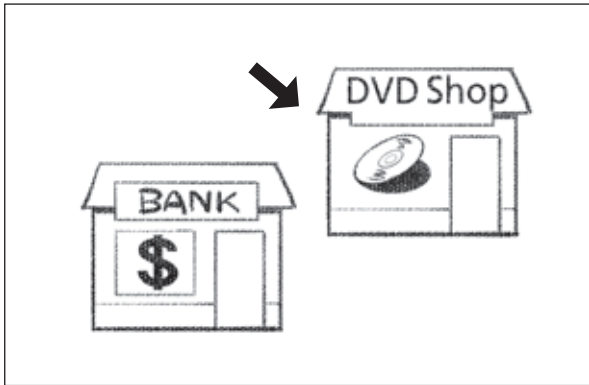
Listen to the phone conversation. Choose the best answer by blackening ● the circle.

- Kenny is _____.
 - A having dinner
 - B doing homework
 - C reading a book
 - D watching a cartoon
- The animals are in _____.
 - A a cafe
 - B a cake shop
 - C a park
 - D a restaurant
- Who is drinking juice with Little Monkey?
 - A Mr Hippo
 - B Mr Horse
 - C Mr Lion
 - D Mr Rabbit
- What is Little Monkey doing?
 - A cleaning the table
 - B drinking juice
 - C eating cakes
 - D washing a T-shirt

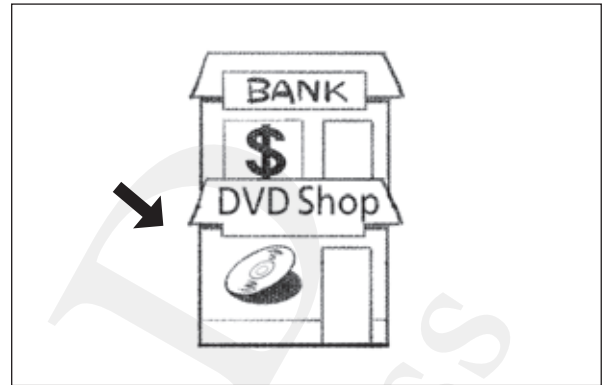
Little Monkey can do housework.

5 Where is the DVD shop?

A



B



C



D



6 How many DVDs does Kenny have?

A 28

C 48

B 38

D 58

Part 2

Kitty is listening to a story.

Listen to the story. Choose the best answer by blackening ● the circle.

1 What are Sam and Mary doing in the park?

A having a picnic

C playing on a swing

B playing on a slide

D running

2 Bonnie is _____.

A Mary's dog

C Sam's dog

B Mary's sister

D Sam's sister

3 What is Bonnie doing?

- A eating fruit C playing with a ball
 B eating sandwiches D running

4 Who is looking for the camera?

- A Bonnie C Sam
 B Mary D Sam's friend

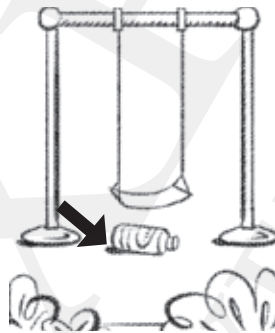
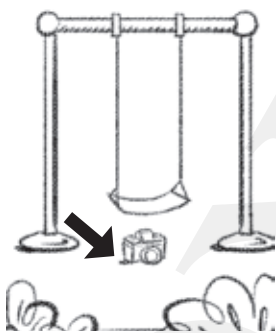
5 How does Mary feel?

- A B C D



6 What do Sam and Mary see?

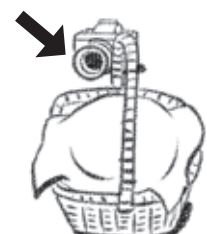
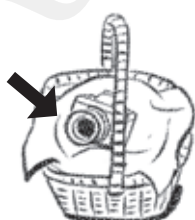
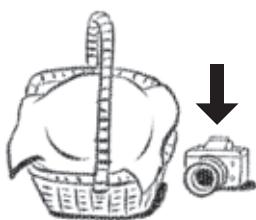
- A B C D




Listen carefully for the words before and after 'under'.

7 Which picture is correct?

- A B C D



Listen carefully for the word before 'the basket'.

This section teaches students a listening skill for dealing with some questions in Units 3 and 4. Questions that test the listening skill taught in this section are marked with .

Date: _____



Listening skill 2

Pre-listening:

- Point to the pictures and ask students if they know the words. Then read aloud the words one by one and invite students to read after you.
- Emphasize the beginning or ending sound of each word. Invite students to tell you the difference in each pair.

Listening for words with similar sounds

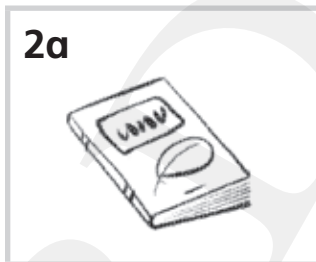
Pay attention to the beginning and ending sounds of words.



 t oy



 b oy



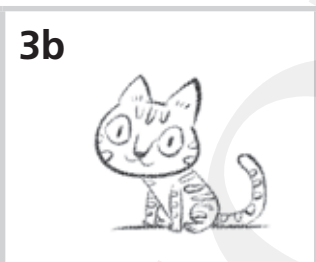
boo **k**



boo **t**



 r at



 c at



ca **n**



ca **p**



Bob and Nancy are talking. Listen to what they say. Circle the correct answers.

- 1 Nancy has a (can / **fan**) in her hand.
- 2 (**Ben** / Ken) is Nancy's cousin.
- 3 There is a (**dog** / frog) in the park.
- 4 The children see (Mr Leung / **Mr Yeung**).
- 5 The man is holding a (bear / **pear**).



Pre-listening:

- Recap places at school with students. Invite them to talk about what they can do in different rooms.
- Let students know they will hear similar sounds. Remind them to pay attention to the beginning sounds of the words.

Part 1

It is Open Day today. Jacky and Mum are talking at school.

Listen to the conversation. Choose the best answer by blackening ● the circle.

1 Jacky goes to _____ Primary School.

- A Dai Bing
- B Dai King
- C Dai Ming
- D Dai Sing

2 Who draws the poster?

- A Bobo
- B Coco
- C Jojo
- D Momo

3 Who is Jacky's classmate?

You can hear three hints about his classmate.

- A B C D



4 Jacky's classroom is on the _____ floor.

- A first
- B third
- C fourth
- D fifth

5 Who is Jacky's class teacher?

- A Mr Fok
- B Mr Kwok
- C Mr Lok
- D Mr Mok

6 Jacky's class teacher is in the school hall because he needs to _____.

- A meet some parents there
- B prepare for the game booths
- C prepare for the music show
- D watch a show

7 The school hall is on the _____ floor.

- A fifth
- B first
- C fourth
- D third

Pre-listening:

Part 2

- Invite students to talk about what they can do on Open Day.
- Let students know that they will hear information about location, ordinal numbers and quantity.

Jacky is listening to a story about Open Day.

Listen to the story. Choose the best answer by blackening ● the circle.

1 Karen is from Class _____.

- A 3A
- B 4A
- C 5A
- D 6A

2 How many game booths are there in the school hall?

- A five
- B six
- C eight
- D nine

3 The music room is on the _____ floor.

- A first
- B third
- C fifth
- D sixth

4 What can Tony do?

- A paint pictures
- B play ball games
- C play the piano
- D sing a song

Which room does Karen want to go?

5 Who is Karen's Music teacher?

- A Miss Ko
- B Miss Lo
- C Miss Mo
- D Miss So

6 What is Tony doing in the playground?

- A eating
- B drinking
- C reading
- D running

4

I cannot find my ...

Date:

Pre-listening:

- Explain to students what a lost-property office is. Invite them to talk about what they can do if they cannot find something at school.

Part 1

Andy is a new student. He is talking to Miss Chan.

Listen to the conversation. Choose the best answer by blackening the circle.

1 The lost-property office is on the _____ floor.

- A ground
 B first
 C second
 D third

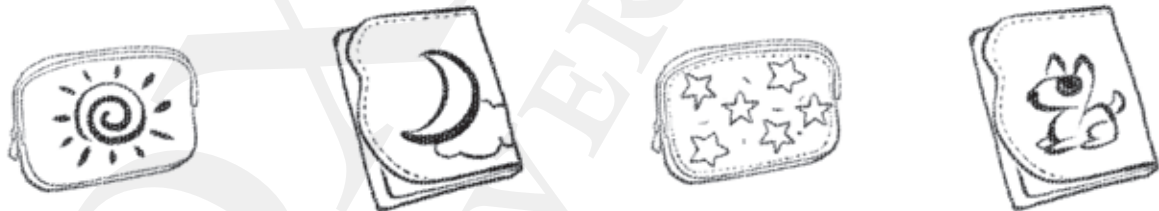
Think about what 'it' is.

2 Who helps the students find things in the school?

- A Mr Cheung
 B Mr Keung
 C Mr Leung
 D Mr Yeung

3 Which is Andy's wallet?

- A B C D

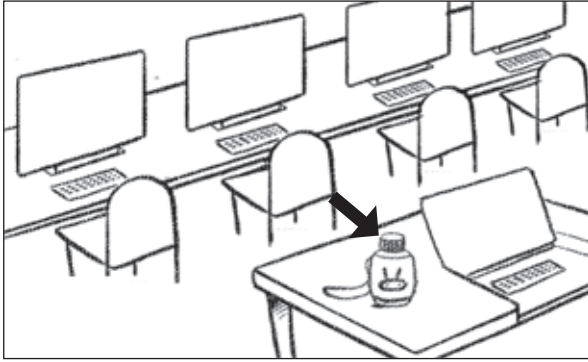
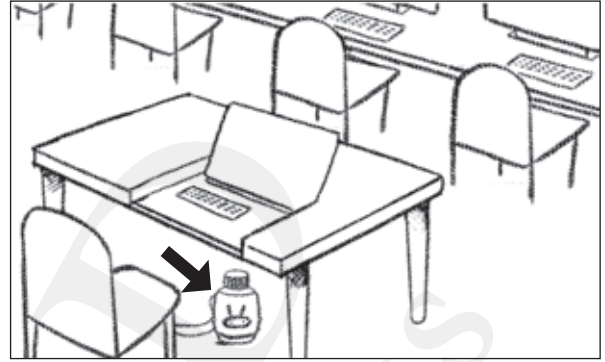
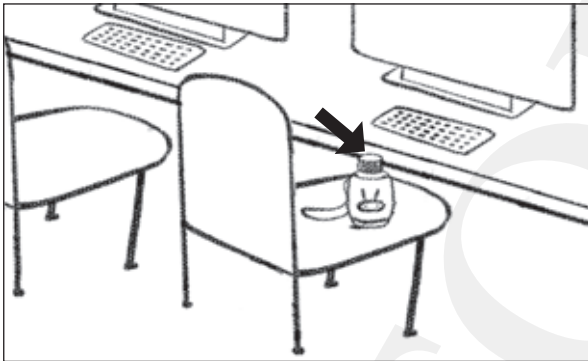
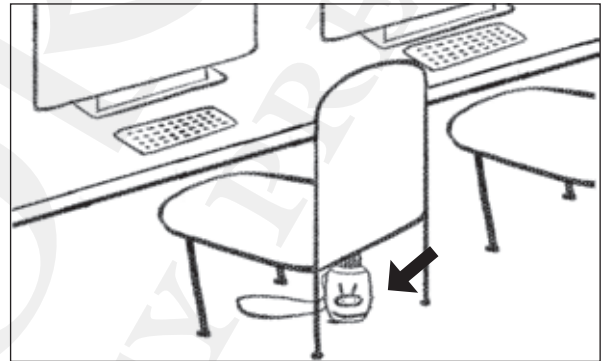


4 The computer room is on the _____ floor.

- A first
 B third
 C fourth
 D fifth

You can hear two floors. Listen for the correct one.

5 Where is Andy's water bottle?

 A B C D

Part 2

Andy is listening to a story.

Listen to the story. Choose the best answer by blackening ● the circle.

1 What colour is Little Rabbit's dress?

- A blue
- B green
- C red
- D yellow

Listen carefully when you hear 'her dress'.

2 Little Rabbit's dress is from _____ Clothes Shop.

- A Bibi's
- B Kiki's
- C Gigi's
- D Mimi's

3 How old is Little Rabbit?

- A five
- B six
- C seven
- D eight

How many candles are there on the birthday cake?

4 _____ buys the birthday cake.

- A Little Monkey
- B Little Panda
- C Little Rabbit's father
- D Little Rabbit's mother

5 Little Monkey buys a _____ for Little Rabbit.

- A bat
- B cat
- C hat
- D mat

6 How many pens does Little Dog give Little Rabbit?

- A
- B



- C
- D



Count the pens and write the numbers under the pictures before you listen.



Listening skill 3

Pre-listening:

• Explain to students that we speak with a rising tone when we are happy and a falling tone when we are sad. Demonstrate with these examples: 'I have a present from my mum!' vs 'I cannot find my water bottle.' Ask if they can point out the difference in the tones.

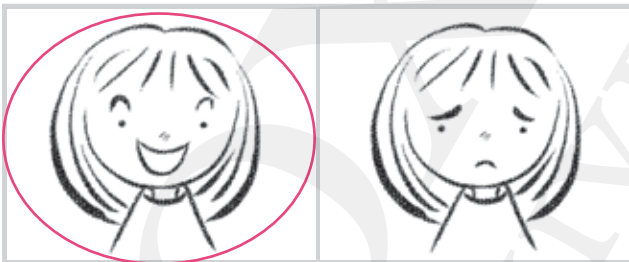
⑤ **Listening for the speaker's feelings** • Invite students to work in pairs and speak in rising or falling tone to each other. Ask them to make a guess on their partner's feeling.

We speak with a rising tone when we are happy. We speak with a falling tone when we are sad. • Read aloud the statements below. Exaggerate the tone so that students may find them easier to distinguish.



Lulu and her family are talking. How do they feel? Circle the correct pictures.

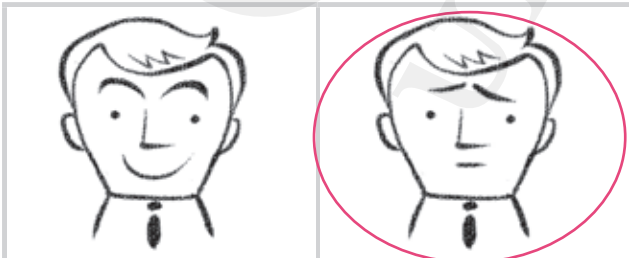
1 Lulu



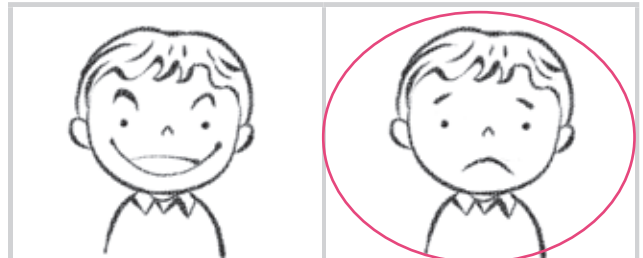
2 Mum



3 Dad



4 Ken



Getting around

Part 1

Bella is talking to her mum.

Listen to the conversation. Choose the best answer by blackening the circle.

Pre-listening:

- Recap means of transport with students. Show them pictures of different means of transport and invite them to form sentences, e.g. I go to school by bus.
- Ask students to pay attention to the information about location and time.

1 How does Bella feel about seeing Aunt Sandy?

A

B

C

D



2 Bella cannot meet Katy. How does Bella feel?

A

B

C

D



3 How do Mum and Bella go to the restaurant?

A by bus

B by taxi

C by tram

D on foot

- 4 It takes _____ minutes to go to the restaurant.
- A 14 B 15 C 16 D 17

- 5 Where is the cinema?

- A B C D



Pre-listening:

- Invite students to suggest some places to visit for tourists in Hong Kong.
- Let students know that David's feelings will change in the story. Ask them to pay attention to his tone.
- Remind students that we use 'on foot', not 'by foot'.

Part 2

Bella is listening to a story about a day trip in Hong Kong.

Listen to the story. Choose the best answer by blackening the circle.

- 1 David goes to Kowloon _____.
- A by bus C by taxi
 B by minibus D on foot

- 2 What does David do in the morning?

Is the weather good or bad?

- A B



- C D



3 How does David feel in the afternoon?

A

B

C

D



4 How does David feel in Cheung Chau?

A

B

C

D



Is it David's first time to see the boats?

5 David goes to Mong Kok _____.

A by car

B by minibus

C by MTR

D on foot

6 What does David buy in Mong Kok?

A

B

C

D



Pre-listening:

- Invite students to talk about their parents' job duties in the simple present tense.
- Let students know that they will hear information about the children's dream job. Explain to them that we can use 'want to be' to talk about jobs.

Part 1

Emily and Fred are talking about jobs with Miss Chan.

Listen to the conversation. Choose the best answer by blackening ● the circle.

1 Emily wants to be a _____.

- A doctor
- B nurse
- C policewoman
- D teacher

2 Emily's _____ is smart.

- A brother
- B father
- C grandpa
- D uncle

Think about who 'he' refers to.

3 How does Fred feel?

- A B C D



4 How many toy cars does Fred have?

- A 10
- B 12
- C 20
- D 22

5 How does Fred feel about Miss Chan's idea?

- A B C D



6 Fred wants to drive a _____.

- A bus C taxi
 B minibus D tram

What kind of driver does Fred want to be?

Pre-listening:

- Let students know that they will hear a story about a postman. Invite them to tell you what a postman does in the simple present tense.
- Recap ordinal numbers with students. Let them know that they will hear information about ordinal numbers.

Part 2

Emily is listening to a story.

Listen to the story. Choose the best answer by blackening ● the circle.

1 What time does George wake up every morning?

- A 6 a.m.
 B 7 a.m.
 C 8 a.m.
 D 9 a.m.

2 How does George feel about his job?

- A B C D



3 Where does George work?

- A Hong Kong Island
- B Kowloon
- C Lamma Island
- D the New Territories

4 George sees a _____ envelope in his bag.

- A blue
- B pink
- C red
- D yellow

5 George takes the letter to the _____ floor.

- A third
- B fourth
- C fifth
- D sixth

You can hear the room number, the floor and the name of the building.

6 The woman gets the letter. How does she feel?

- A
- B



- C
- D



Speak up A

Sight word practice

Read the following words aloud.

country like near parents with



Part 1: Reading aloud

Read the following text aloud.

Picnic day

I like the country park. It is near my home. I go to the country park with my parents. They are eating sandwiches. I am riding a scooter. We are happy!



Remind students that we use a rising tone when we are happy and a falling tone when we are sad. Read the last sentence with a rising tone for students and ask them to repeat after you.

Go through the conversation with students. In pairs, ask students to take turns in asking and answering the questions.

Part 2: Expression of personal experiences

You want to know what your partner does in a park. In pairs, ask and answer the questions.

Is there a park near your home? Where is it?
 What do you do there?
 Who do you go to the park with?
 Do you like the park? Why or why not?

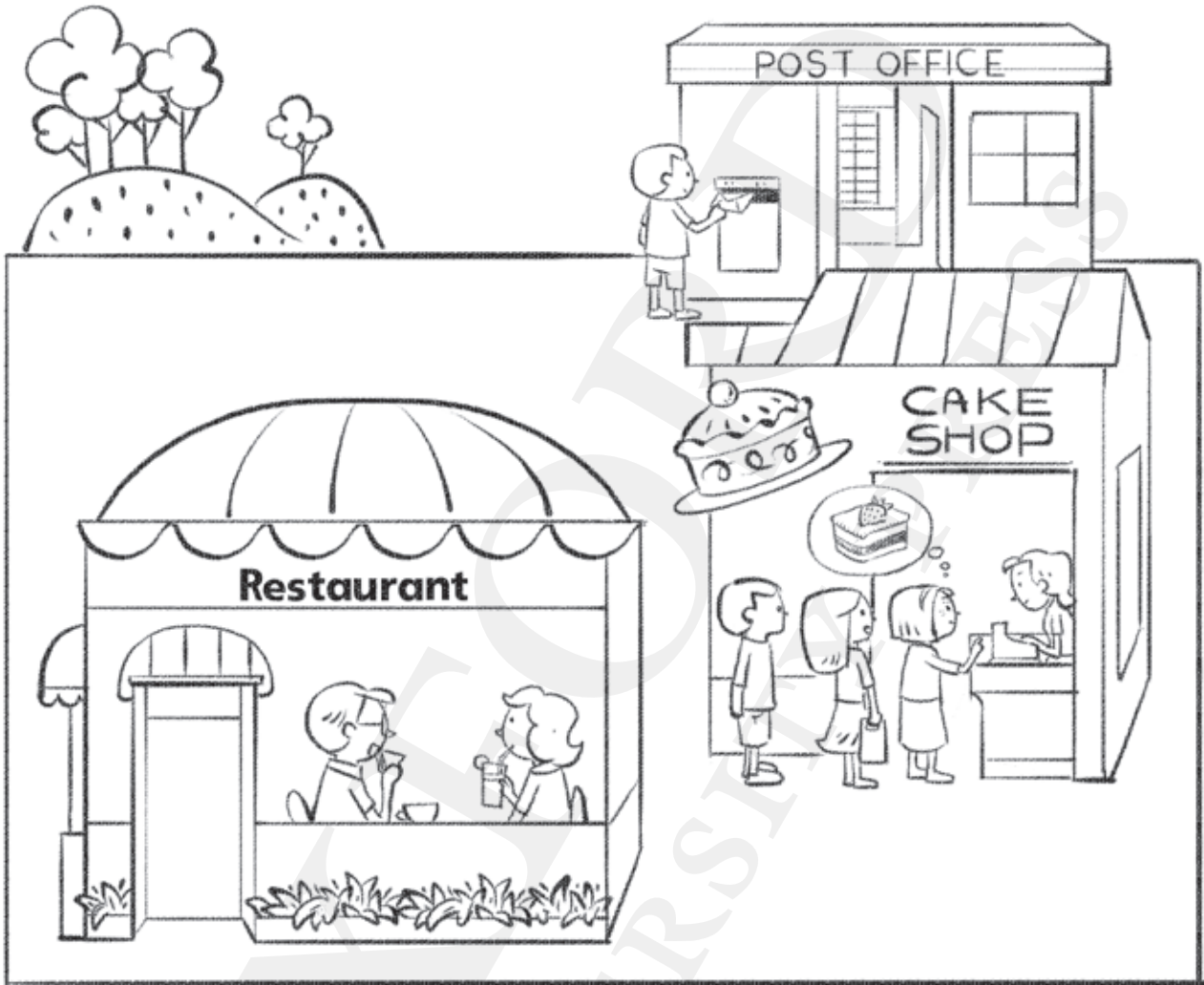
Yes, there is. It is ...
 I ...
 I ...
 I ... because ...



Part 3: Picture description

Recap shop names and prepositions of positions with students if necessary.

Here is a picture of some places in the city. Study the picture and talk about it with your partner.



Where is the cake shop?
Where is the post office?
What is the man doing?
Who is drinking juice?
What does the woman want?

It is ...
It is ...
He is ...
... is ...
She wants ...



Speak up B

Sight word practice

Read the following words aloud.

beautiful cute favourite place sing songs

Part 1: Reading aloud

Read the following text aloud.

Read aloud the first sentence for students. Emphasize the 's' in 'Emily's'. Ask students to repeat after you.

Recap ordinal numbers with students if necessary.

At school

Emily's favourite place is the music room. It is on the fifth floor. She can sing songs there. This is Emily's hair clip. Her hair clip is cute. She wears it every day.



Part 2: Expression of personal experiences

You want to know about your partner's favourite place at school. In pairs, ask and answer the questions.

Go through the conversation with students. In pairs, ask students to take turns in asking and answering the questions.

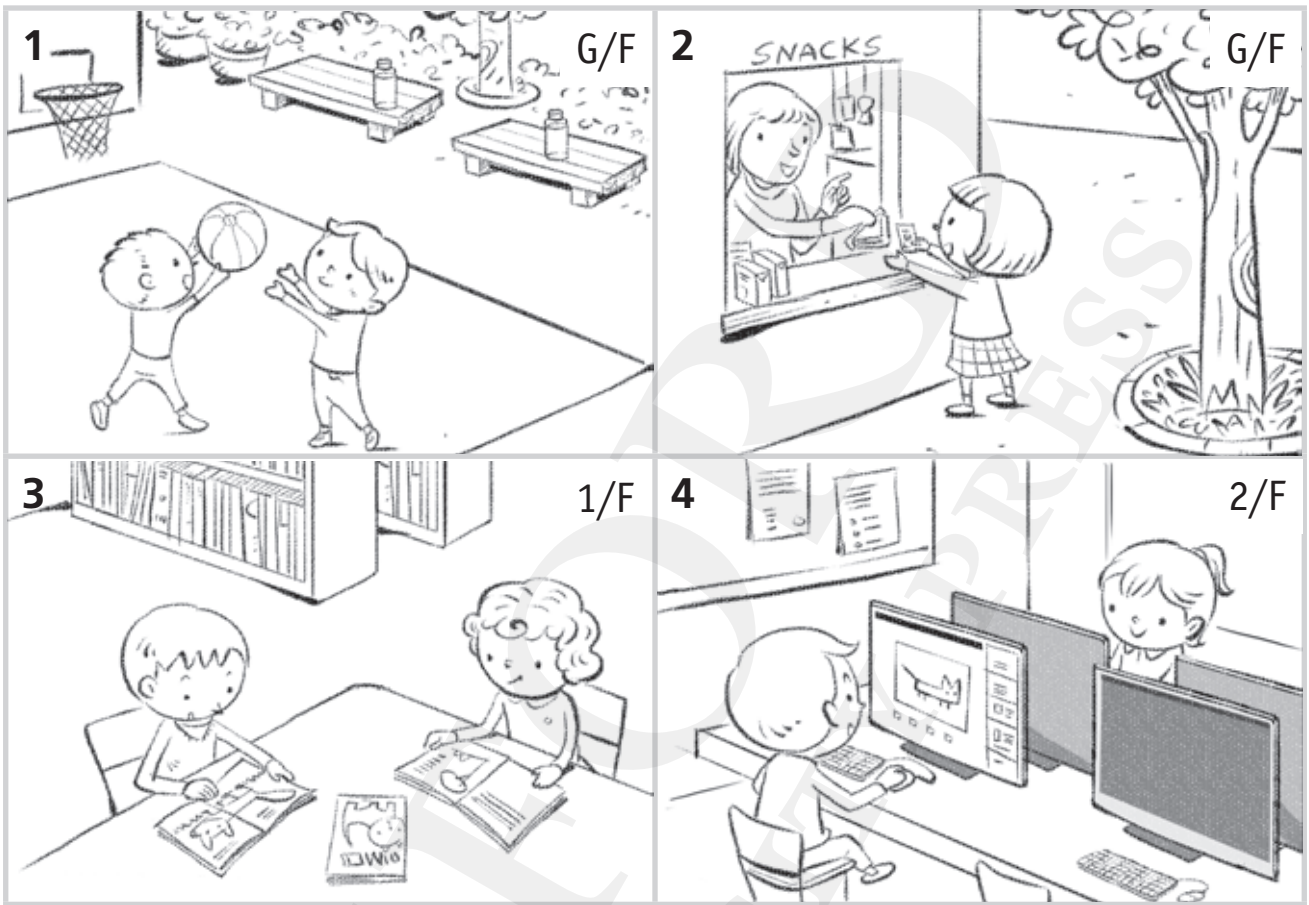
What is your favourite place at school?
Where is it?
What can you see there?
What can you do there?
When do you go there?

My favourite place at school is ...
It is on the ... floor.
I can see...
I can ...
I go there ...



Part 3: Picture description

Here are some pictures of the places at school. Study the pictures and talk about them with your partner. *Recap short forms of the floors with students.*



Look at Picture 1. What are the children doing?

What can you see on the benches?

Look at Picture 2. Where is the tuck shop?

What is the girl doing?

Look at Picture 3. Where is the library?

What can we do in the library?

Look at Picture 4. Where is the computer room?

What can we do in the computer room?

They are ...

I can ...

It is on the ... floor.

She is ...

It is ...

We can ...

It is ...

We can ...



Speak up C

Sight word practice

Read the following words aloud.

kind Kowloon helpful uncle work

Part 1: Reading aloud

Read the following text aloud.

My uncle

My uncle is a doctor. He is kind and helpful. He helps sick people. He works in a clinic. The clinic is in Kowloon. He goes to work by MTR.



Remind students that we use the simple present tense to talk about job duties. Make sure they pronounce the -s or -es in the verbs.

Part 2: Expression of personal experiences

You want to know more about your partner's parents. In pairs, ask and answer the questions.

Go through the conversation with students. In pairs, ask students to take turns in asking and answering the questions.

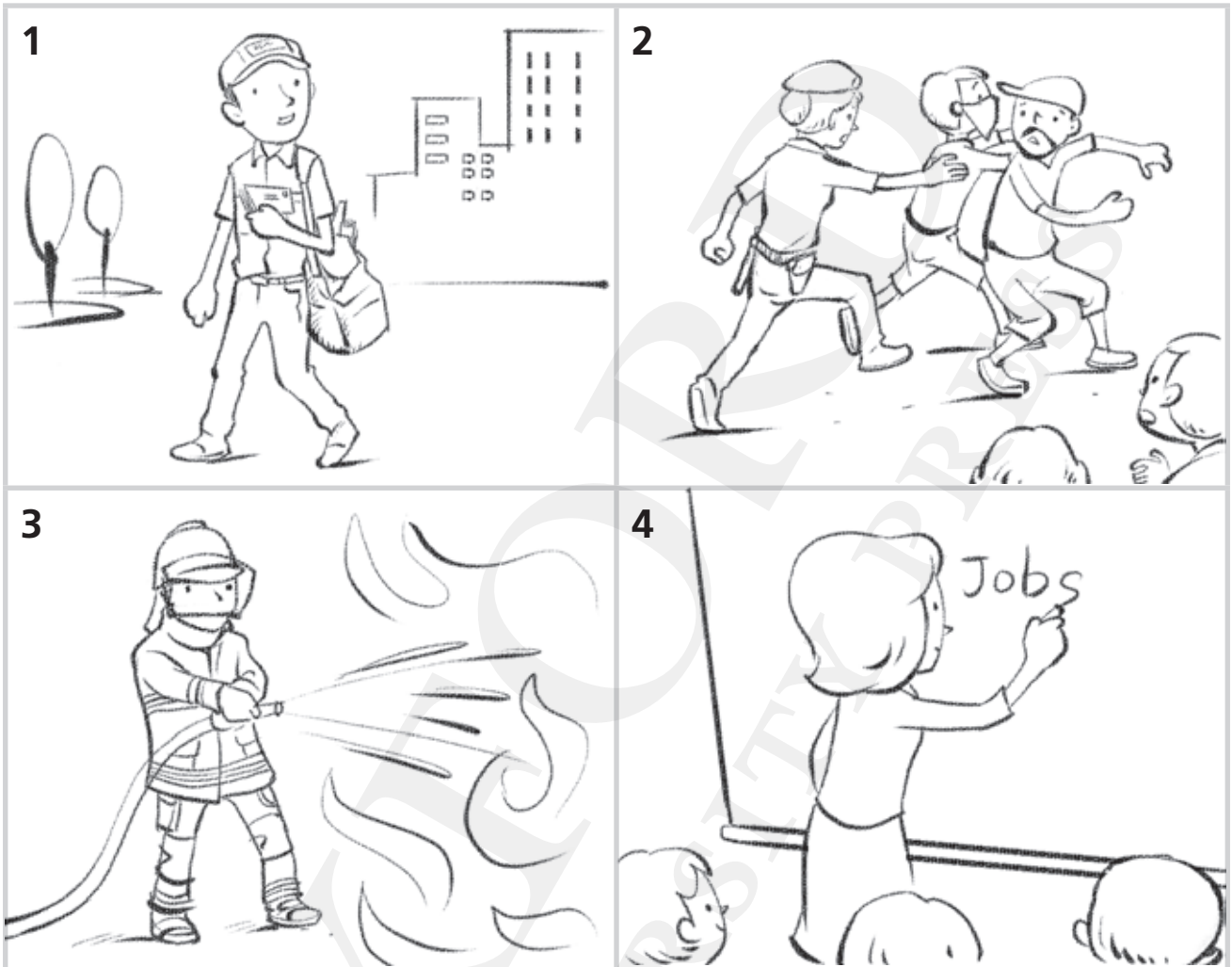
What is your father's job?
Where does he work?
How does he go to work?
What is your mother's job?
Where does she work?
How does she go to work?

He is a ...
He works in/on ...
He goes to work by/on ...
She is a ...
She ...
She ...



Part 3: Picture description

Here are some pictures of different people's jobs. Study the pictures and talk about them with your partner.



Look at Picture 1. What is the man's job?

What does he do?

Look at Picture 2. What is the woman's job?

What is she doing?

Look at Picture 3. Who is he?

What does he do?

Look at Picture 4. Who is she?

What does she do?

He is a ...

He ...

She is ...

She is ...

He is ...

He ...

She is ...




She ...






Self-assessment

What can you do in these listening units? Tick (✓).




Listening 1

			
I can listen for keywords (question words).			
I can understand the conversations.			
I can listen for the words about places in a city.			




Listening 2

			
I can listen for keywords (question words).			
I can understand the conversation.			
I can understand the story.			
I can listen for the words about activities in a park.			




Listening 3

			
I can listen for words with similar sounds.			
I can understand the conversation.			
I can understand the story.			
I can listen for the words about places at school.			




Listening 4

			
I can listen for words with similar sounds.			
I can understand the conversation.			
I can understand the story.			
I can listen for the words about personal belongings.			

Listening 5

			
I can listen for the speaker's feelings.			
I can understand the conversation.			
I can understand the story.			
I can listen for the words about means of transport.			




Listening 6

			
I can listen for the speaker's feelings.			
I can understand the conversation.			
I can understand the story.			
I can listen for the words about jobs and duties.			




Peer assessment

What can you do in these speaking units? Ask your partner to tick (✓).




Speak up A

			
My partner can read the sight words correctly.			
My partner can read aloud the text correctly.			
My partner can talk about what we do in a park with me.			
My partner can talk about a picture of some places in the city with me.			

Speak up B

			
My partner can read the sight words correctly.			
My partner can read aloud the text correctly.			
My partner can talk about our favourite place at school with me.			
My partner can talk about some pictures of different places at school with me.			

Speak up C

			
My partner can read the sight words correctly.			
My partner can read aloud the text correctly.			
My partner can talk about our parents' jobs with me.			
My partner can talk about some pictures of different people's jobs with me.			

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