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Date:

1 We love what we do

Part 1A

Jenny is talking to her father about the activity she wants to do.

Listen to the conversation. Choose the best answer by blackening ● the circle.

School activity form

1 Name:

- ○ **A** Jenny Chan
- ○ **B** Jenny Fan
- ○ **C** Jenny Tan
- ○ **D** Jenny Wan

2 Class:

- ○ **A** 3A
- ○ **B** 3B
- ○ **C** 3C
- ○ **D** 3D

3 Activity:

Jenny talks about three activities. Choose only the one she likes best.

- ○ **A** do ballet
- ○ **B** make crafts
- ○ **C** play the piano
- ○ **D** play the violin

4 Date:

- ○ **A** Monday
- ○ **B** Tuesday
- ○ **C** Thursday
- ○ **D** Friday

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Part 1B

Jenny is reading a poem about hobbies to her mum.

Listen to the poem. Choose the best answer by blackening ● the circle.

1 What does Jenny say about hobbies? They help us _____.

1. become strong
2. learn things
3. make friends
4. pass time

Put a tick next to the words that you hear in the poem.

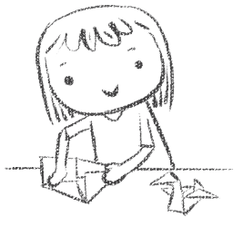
○ **A** 1 and 2 ○ **C** 2 and 3

○ **B** 1 and 4 ○ **D** 2 and 4

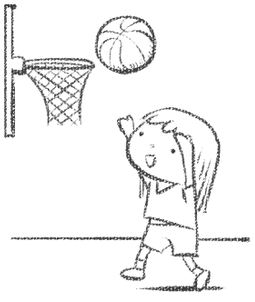
2 What DOESN'T the poem talk about?

○ **A**

○ **B**



○ **C**



○ **D**

3 How does Jenny feel?

○ **A** angry

○ **B** busy

○ **C** happy

○ **D** sleepy

Self-assessment

What can you do in these parts? Tick (✓).

I can understand the conversation.			
I can complete the school activity form.			
I can understand the poem.			
I can listen for the words about hobbies.			

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Part 2

Jenny is talking to her friend Peter about things they like doing.
Listen to the conversation. Choose the best answer by blackening ● the circle.

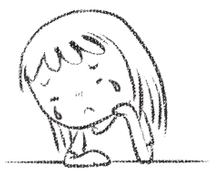
1 What does Peter like playing?

❶ the flute
❷ the guitar
❸ the piano
❹ the violin

○ **A** ❶ and ❷
○ **B** ❷ and ❸
○ **C** ❷ and ❹
○ **D** ❸ and ❹

2 How does Jenny feel about the new song?

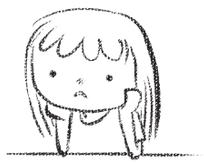
○ **A**



○ **B**

○ **C**

○ **D**



3 What is Peter's favourite activity?

○ **A** collecting stamps
○ **B** playing the guitar
○ **C** riding a scooter
○ **D** swimming

4 Peter has swimming lessons on _____.

○ **A** Monday
○ **B** Tuesday
○ **C** Friday
○ **D** Saturday

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Date:

5 What CAN'T Jenny do?

Listen carefully after 'can't'. What does 'that' refer to?

- ○ **A** collect many stamps
- ○ **B** have swimming lessons
- ○ **C** play a song with the guitar
- ○ **D** swim fast

6 Who does Jenny make models with?

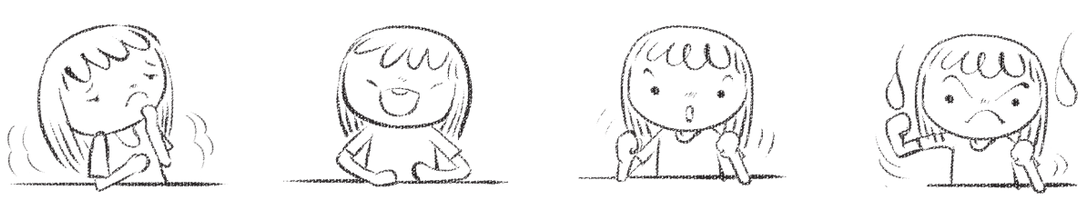
- ○ **A** her brother
- ○ **B** her father
- ○ **C** her mother
- ○ **D** Peter

7 Jenny sings with her classmate _____.

- ○ **A** Bonnie
- ○ **B** Connie
- ○ **C** Johnny
- ○ **D** Tony

8 How does Jenny feel about singing on stage?

○ **A** ○ **B** ○ **C** ○ **D**



Pay attention to the last word Jenny says.

Self-assessment

What can you do in this part? Tick (✓).

I can understand the conversation.			
I can listen for the words about hobbies.			

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Date:

2 My favourite subject

Part 1

Lucy and her cousin John are talking about their favourite subjects.
Listen to the conversation. Choose the best answer by blackening ● the circle.

1 What is the name of Lucy's school?

○ **A** Kam Tin Primary School
○ **B** Kan Tin Primary School
○ **C** Lam Tin Primary School
○ **D** Lan Tin Primary School

2 Lucy likes Music because _____.

○ **A** her Music teacher is nice
○ **B** her Music teacher can sing well
○ **C** she is good at singing
○ **D** she likes playing the piano

3 What are John's favourite subjects?

❶ English
❷ Maths
❸ Music
❹ Visual Arts

○ **A** ❶ and ❷
○ **B** ❶ and ❹
○ **C** ❷ and ❸
○ **D** ❷ and ❹

4 How does Lucy feel about English and Maths?

○ **A**

○ **B**

○ **C**

○ **D**

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5 Who helps John with difficult Maths questions?

Who is 'he/she'?

- ○ **A** John's brother
- ○ **B** John's mother
- ○ **C** John's teacher
- ○ **D** John's tutor

6 _____ is Lucy's brother.

- ○ **A** Ben
- ○ **B** Benson
- ○ **C** Ken
- ○ **D** Kenson

7 Lucy's brother is good at _____.

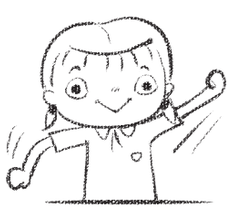
Which subject does Lucy's brother get high marks in?

- ○ **A** Chinese
- ○ **B** English
- ○ **C** Maths
- ○ **D** Visual Arts

8 How does Lucy feel at the end?

○ **A**

○ **B**



○ **C**

○ **D**

Self-assessment

What can you do in this part? Tick (✓).

I can understand the conversation.			
I can listen for the words about school subjects.			

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Date:

Part 2A

Lucy is listening to a story.

Listen to the story. Choose the best answer by blackening ● the circle.

1 When does Jeff have an English test?

Pay attention to the word 'tomorrow'. What day is it today?

- ○ **A** Tuesday
- ○ **B** Wednesday
- ○ **C** Thursday
- ○ **D** Friday

2 How does Jeff feel?

○ **A**

○ **B**

○ **C**

○ **D**

3 How many books are there in Jeff's school bag?

- ○ **A** three
- ○ **B** four
- ○ **C** five
- ○ **D** six

4 Where is Jeff's English book?

Listen for 'in my ...'. Who does 'my' refer to?

- ○ **A** in his bedroom
- ○ **B** in his brother's school bag
- ○ **C** in his school bag
- ○ **D** in his sister's school bag

5 Who can help Jeff with his test?

- ○ **A** his brother
- ○ **B** his father
- ○ **C** his mother
- ○ **D** his sister

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Part 2B

Lucy is talking to her dad about different subjects.

Listen to the conversation. Choose the best answer by blackening ● the circle.

1 Lucy's dad thinks that _____ can help Lucy learn English.

- ○ **A** listening to English songs
- ○ **B** playing English online games
- ○ **C** reading English comics
- ○ **D** watching English cartoons

2 How does Lucy feel about asking questions in front of the class?

○ **A**

○ **B**

○ **C**

○ **D**

3 Lucy likes PE because _____.

- ○ **A** her PE teacher is nice
- ○ **B** she is good at playing ball games
- ○ **C** she likes the PE uniform
- ○ **D** she wants to be strong

4 What do Lucy and her dad want to do on Sunday?

- ○ **A** play basketball
- ○ **B** read books
- ○ **C** run in the park
- ○ **D** watch TV

Self-assessment

What can you do in these parts? Tick (✓).

I can understand the story.			
I can understand the conversation.			
I can listen for the words about subjects and activities.			

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3 Our school events

Part 1A

Alice is talking to her classmate Sam on the phone.

Listen to the conversation. Choose the best answer by blackening ● the circle.

1 Sam needs to rest for _____.

1 week = 7 days
2 weeks = 14 days

- ○ **A** one day
- ○ **B** two days
- ○ **C** seven days
- ○ **D** two weeks

2 Sports Day is on _____.

Pay attention to the date when you hear 'on the ... of ...'.

- ○ **A** 10th October
- ○ **B** 11th October
- ○ **C** 10th November
- ○ **D** 11th November

3 What time is Sports Day?

Pay attention to the time when you hear 'from ... to ...'.

- ○ **A** 1:15 p.m.–5:15 p.m.
- ○ **B** 1:15 p.m.–5:30 p.m.
- ○ **C** 1:30 p.m.–5:15 p.m.
- ○ **D** 1:30 p.m.–5:30 p.m.

4 Who can run fast?

- ○ **A** Jack Fong
- ○ **B** Jack Kong
- ○ **C** Jack Tong
- ○ **D** Jack Wong

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Part 1B

Alice is listening to a story.

Listen to the story. Choose the best answer by blackening ● the circle.

1 Why is George alone?

Put a tick next to the words that you hear in the story.

1. He has no friends.
2. He is shy.
3. He is sick.
4. No one likes him.

○ **A** 1 and 2 ○ **C** 2 and 3

○ **B** 1 and 4 ○ **D** 3 and 4

2 Who is George's class teacher?

○ **A** Miss Lam ○ **C** Miss Lean

○ **B** Miss Law ○ **D** Miss Lim

3 What can George do at the talent show?

What is George good at?

○ **A** dance ○ **C** play the violin

○ **B** play the piano ○ **D** sing a song

4 How does George's teacher feel?

○ **A**

○ **B**

○ **C**

○ **D**

Self-assessment

What can you do in these parts? Tick (✓).

I can understand the conversation.			
I can understand the story.			
I can listen for the words about school events, months and dates.			

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Part 2

Alice's class teacher is talking to her students about Open Day.

Listen to the conversation. Choose the best answer by blackening ● the circle.

1 When is Open Day?

Do not mix up 'twelfth' and 'twentieth'.

○ **A** 12th January

○ **B** 20th January

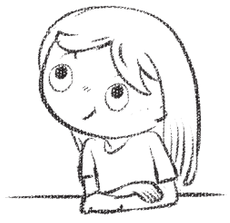
○ **C** 12th February

○ **D** 20th February

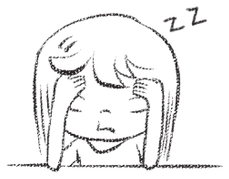
2 How does Alice feel about Open Day?

○ **A**

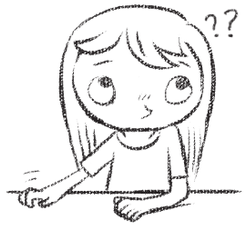
○ **B**



○ **C**



○ **D**



3 What can Alice make for Open Day?

Where does Alice want to put it?

○ **A**

○ **B**

○ **C**

○ **D**

4 What can Jack and Tommy do on Open Day?

❶ dance

❷ draw pictures

❸ make crafts

❹ sing a song

○ **A** ❶ and ❷

○ **B** ❶ and ❹

○ **C** ❷ and ❸

○ **D** ❸ and ❹

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5 Who can show the guests around on Open Day?

○ **A** Betty
○ **B** Katy
○ **C** Kitty
○ **D** Patty

6 Betty's _____ can come to Open Day.

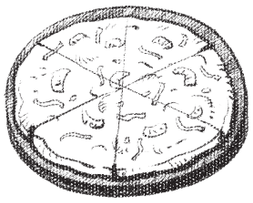
○ **A** brother
○ **B** grandfather
○ **C** grandmother
○ **D** mother

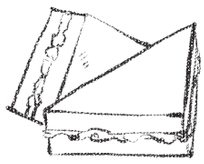
7 Who can make food with Jack?

Listen carefully. Who is 'she'?

○ **A** Alice
○ **B** his mum
○ **C** his sister
○ **D** Miss Chan

8 What kinds of food can Jack make for Open Day?

1 

2 

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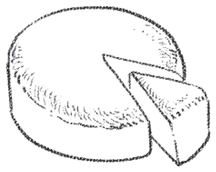
4 

○ **A** 1 and 2
○ **B** 1 and 4
○ **C** 2 and 3
○ **D** 3 and 4

Self-assessment

What can you do in this part? Tick (✓).

I can understand the conversation.			
I can listen for the words about preparing for a school event.			

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Date:

4 Christmas shopping

Part 1A

Tammy and her mum are talking about what to buy for Christmas.
Listen to the conversation. Choose the best answer by blackening ● the circle.

1 What do Tammy and Mum want to buy for Dad?

○ **A**

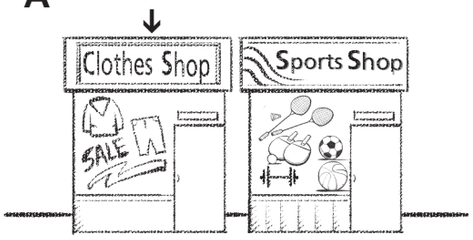
○ **B**

○ **C**

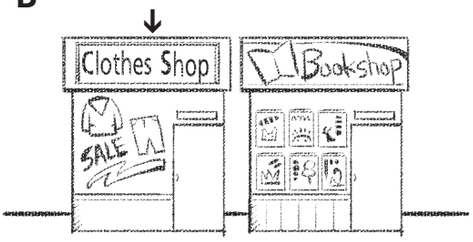
○ **D**

2 Where is the clothes shop?

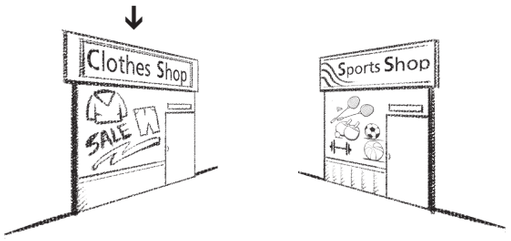
○ **A**



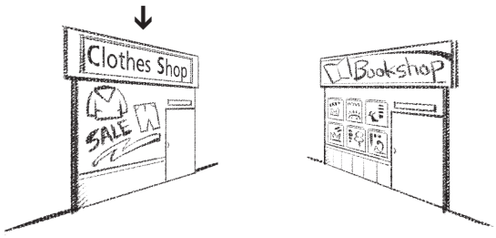
○ **B**



○ **C**



○ **D**



3 What do Tammy and Mum want to buy for Tom?

Listen for the colour Tom likes.

○ **A** a blue jacket
○ **B** a pair of blue sports shoes
○ **C** a pair of yellow sports shoes
○ **D** a yellow jacket

4 Where can Tammy buy a doll?

○ **A** Bunny Toy Shop
○ **B** Funny Toy Shop
○ **C** Honey Toy Shop
○ **D** Sunny Toy Shop

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Part 1B

Tammy is reading a poem about Christmas to her mum.

Listen to the poem. Choose the best answer by blackening ● the circle.

1 What does the poem talk about?

- ○ **A** buying gifts
- ○ **B** eating cakes
- ○ **C** singing songs
- ○ **D** visiting friends

2 People smile because they can _____.

- ○ **A** buy a gift
- ○ **B** eat food
- ○ **C** get a gift
- ○ **D** see some friends

3 How does the writer feel about Christmas?

○ **A** ○ **B** ○ **C** ○ **D**

Self-assessment

What can you do in these parts? Tick (✓).

I can understand the conversation.			
I can understand the poem.			
I can listen for the words about different shops and things they sell.			

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Part 2

Tammy is talking to her uncle about what to buy for her cousin.
Listen to the conversation. Choose the best answer by blackening ● the circle.

1 What does Alex like doing?

○ **A** reading
○ **B** singing
○ **C** swimming
○ **D** writing

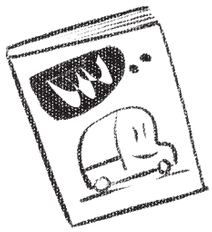
2 What do Tammy and her uncle want to buy for Alex?

Alex has a lot of books about one topic. Listen for another topic that he likes.

○ **A**

○ **B**

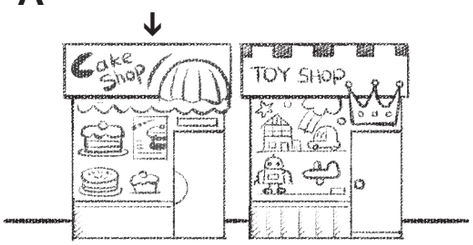
○ **C**



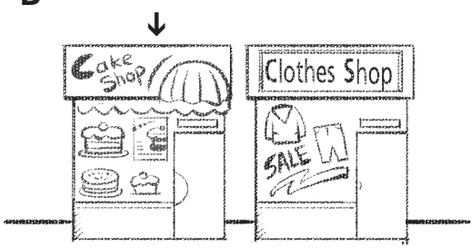
○ **D**

3 Where is the cake shop?

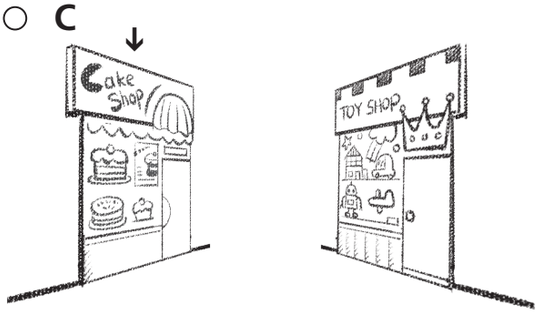
○ **A**



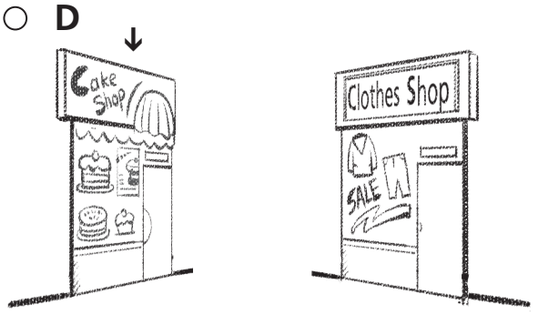
○ **B**



○ **C**



○ **D**



4 Which cake does Alex like?

○ **A** a banana cake
○ **B** a cheesecake
○ **C** a chocolate cake
○ **D** a strawberry cake

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5 Alex is _____ years old soon.

How many candles do Tammy and her uncle need?

○ **A** six ○ **C** eight

○ **B** seven ○ **D** nine

6 What colours are the party hats?

1. blue
2. green
3. yellow
4. red

○ **A** 1 and 2 ○ **C** 2 and 3

○ **B** 1 and 4 ○ **D** 2 and 4

7 Where is the gift shop? It is in _____.

○ **A** Kim Kim Shopping Centre

○ **B** Kin Kin Shopping Centre

○ **C** Tim Tim Shopping Centre

○ **D** Tin Tin Shopping Centre

8 How does Tammy feel about the shopping centre?

○ **A** ○ **B** ○ **C** ○ **D**

Self-assessment

What can you do in this part? Tick (✓).

I can understand the conversation.			
I can listen for the words about different shops and things they sell.			

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Date:

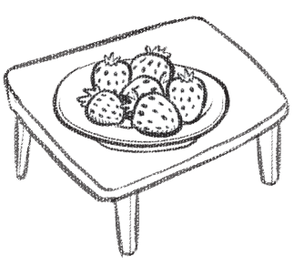
5 Home sweet home

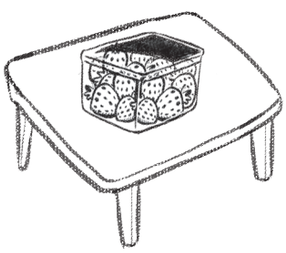
Part 1A

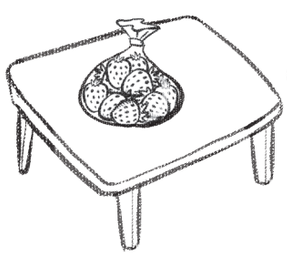
Tim is talking to his father.

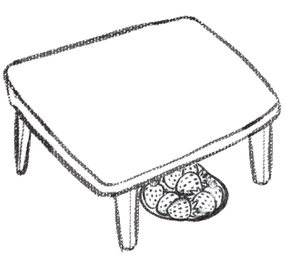
Listen to the conversation. Choose the best answer by blackening ● the circle.

1 Where are the strawberries? Pay attention to the words 'in' and 'on' as you listen.

○ **A** 

○ **B** 

○ **C** 

○ **D** 

2 How does Tim feel?

○ **A**

○ **B**

○ **C**

○ **D**

3 Tim's dad thinks Tim is _____.

○ **A** greedy

○ **B** happy

○ **C** hungry

○ **D** polite

4 Tim's dad buys ice cream from _____ Ice Cream Shop.

○ **A** Sweet Beans

○ **B** Sweet Cream

○ **C** Sweet Dreams

○ **D** Sweet Teens

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Date:

Part 1B

Tim's grandma is sick. Tim is talking to her.

Listen to the conversation. Choose the best answer by blackening ● the circle.

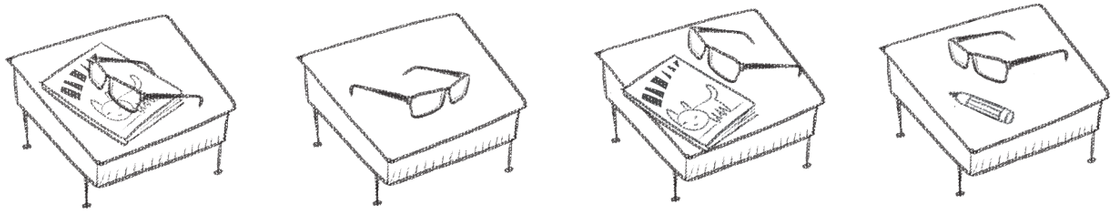
1 Tim and his grandma are talking in the _____.

○ **A** bedroom ○ **C** kitchen

○ **B** dining room ○ **D** sitting room

2 Where are Grandma's glasses?

○ **A** ○ **B** ○ **C** ○ **D**



3 What is the name of the doctor?

○ **A** Dr Fan

○ **B** Dr Kan

○ **C** Dr Wan

○ **D** Dr Yan

4 Tim has an English test on _____.

What day is today?
What day is tomorrow?

○ **A** Monday

○ **B** Tuesday

○ **C** Wednesday

○ **D** Thursday

Self-assessment

What can you do in these parts? Tick (✓).

I can understand the conversations.			
I can listen for the words about rooms and things at home.			

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Date:

Part 2

Tim is talking to his mum in the morning.

Listen to the conversation. Choose the best answer by blackening ● the circle.

1 What time does the school bus come?

○ **A** 7 a.m.

○ **B** 7:30 a.m.

○ **C** 8 a.m.

○ **D** 8:30 a.m.

2 Tim has little time to get ready. How does he feel?

○ **A**

○ **B**

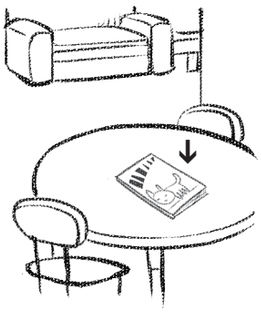
○ **C**

○ **D**

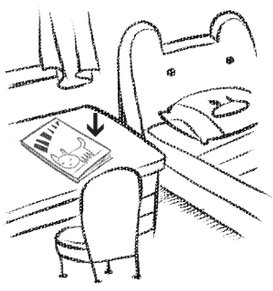
3 Where is Tim's book?

Pay attention to 'in' and 'on'.

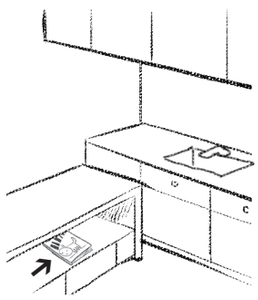
○ **A**



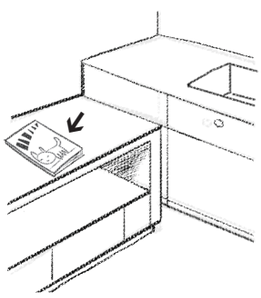
○ **B**



○ **C**



○ **D**



4 Who is Tim's class teacher?

○ **A** Miss Fong

○ **B** Miss Kong

○ **C** Miss Tong

○ **D** Miss Wong

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Date:

5 Tim needs to share his favourite book with the class. How does he feel?

- ○ **A** afraid
- ○ **B** excited
- ○ **C** happy
- ○ **D** sad

6 Tim wants to go to Peter's home because he wants to _____.

- ○ **A** cook with Peter
- ○ **B** join Peter's birthday party
- ○ **C** play online games with Peter
- ○ **D** study with Peter

7 What can Tim do in the sitting room at Peter's home?

Put a tick next to the words that you hear in the conversation.

1. do revision
2. make crafts
3. play card games
4. watch films

- ○ **A** 1 and 2
- ○ **B** 1 and 4
- ○ **C** 2 and 3
- ○ **D** 3 and 4

8 What does Tim want to bring to Peter's home?

- ○ **A** a cake
- ○ **B** a present
- ○ **C** some biscuits
- ○ **D** some sweets

Self-assessment

What can you do in this part? Tick (✓).

I can understand the conversation.			
I can listen for the words about rooms at home.			

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Date:

6 Helping at home

Part 1A

Miss Wong is asking Jeff and his classmates about the housework they do. Listen to the conversation. Choose the best answer by blackening ● the circle.

1 Where does Jeff's dad put his plants?

○ **A** in his bedroom
○ **B** in the bathroom
○ **C** in the dining room
○ **D** in the sitting room

2 Sammy's _____ cooks for her family every day.

○ **A** brother
○ **B** father
○ **C** mother
○ **D** sister

3 How does Fred feel about doing housework?

Does Fred do housework every day?

○ **A**

○ **B**

○ **C**

○ **D**

4 What does Miss Wong ask Fred to do at home?

❶ fold the clothes
❷ make the bed
❸ set the table
❹ water the plants

○ **A** ❶ and ❷
○ **B** ❶ and ❹
○ **C** ❷ and ❸
○ **D** ❸ and ❹

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Date:

Part 1B

Jeff is talking to his mum.

Listen to the conversation. Choose the best answer by blackening ● the circle.

1 What is the name of Jeff's dog?

○ **A** Bobo
○ **C** Jojo
○ **B** Coco
○ **D** Momo

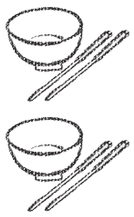
2 What does Jeff's dog like?

○ **A** fruit
○ **C** meat
○ **B** juice
○ **D** vegetables

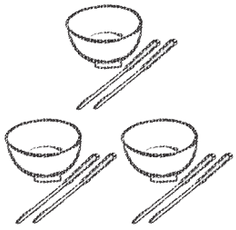
Do not mix up the food or drink that Jeff's dog likes and does not like.

3 What does Jeff need?

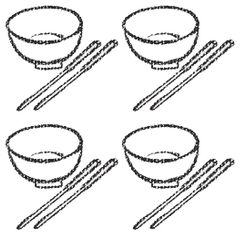
○ **A**



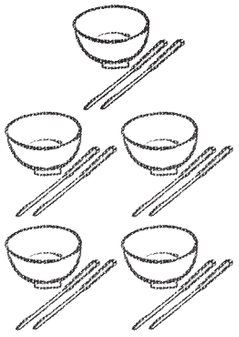
○ **B**



○ **C**



○ **D**



4 What kinds of fruit does Jeff's grandma like?

❶ apples
❸ oranges
❷ bananas
❹ strawberries

○ **A** ❶ and ❷
○ **C** ❷ and ❸
○ **B** ❶ and ❹
○ **D** ❸ and ❹

Self-assessment

What can you do in these parts? Tick (✓).

I can understand the conversations.			
I can listen for the words about housework.			

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Date:

Part 2

Jeff is listening to a story.

Listen to the story. Choose the best answer by blackening ● the circle.

1 How does Bella feel about doing housework?

○ **A**

○ **B**

○ **C**

○ **D**

2 What can Bella's dad do?

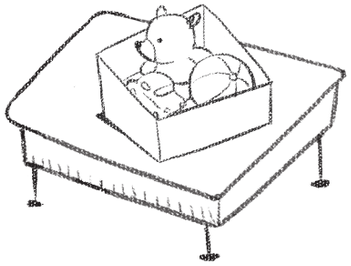
❶ clean the windows
❷ dust the shelves
❸ wash the dishes
❹ water the plants

○ **A** ❶ and ❷
○ **B** ❶ and ❹
○ **C** ❷ and ❸
○ **D** ❸ and ❹

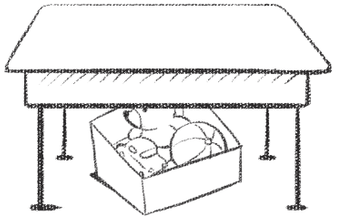
3 Where can Bella put her toys?

Listen for the words 'in' and 'under'.

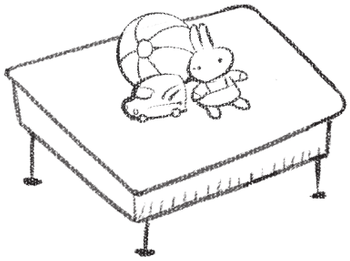
○ **A**



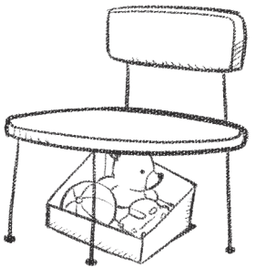
○ **B**



○ **C**



○ **D**



4 Bella sees some clothes on her bed. What does she do?

○ **A** folds the clothes
○ **B** puts on the clothes
○ **C** puts them in the cupboard
○ **D** washes the clothes

3A_Ready_LS.indd 24 27/5/2017 下午2:54

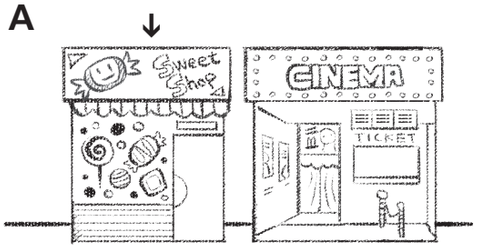
Date:

5 Mum wants to go to the sweet shop to _____.

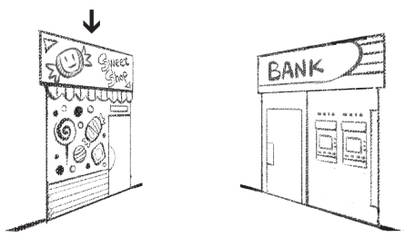
- ○ **A** buy some sweets for Bella
- ○ **B** buy some sweets for Bella's friends
- ○ **C** make dessert with some sweets
- ○ **D** meet her friend

6 Where is the sweet shop?

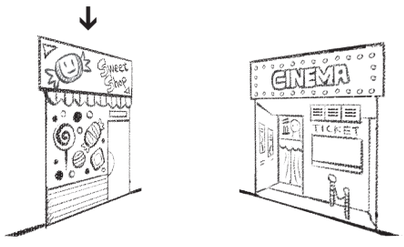
○ **A**



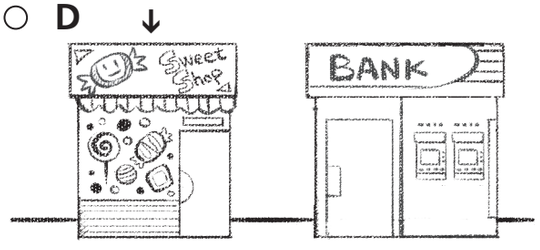
○ **B**



○ **C**



○ **D**



7 Who does Bella want to meet?

Who is in Hong Kong at Chinese New Year?

- ○ **A** Benny
- ○ **B** Henry
- ○ **C** Kenny
- ○ **D** Penny

8 Bella puts up red paper on _____.

- ○ **A** the door in her bedroom
- ○ **B** the wall in her bedroom
- ○ **C** the wall in the dining room
- ○ **D** the wall in the sitting room

Self-assessment

What can you do in this part? Tick (✓).

I can understand the conversation.			
I can listen for the words about housework.			

3A_Ready_LS.indd 25 27/5/2017 下午2:54

Date:

Speak up A

Part 1: Reading aloud

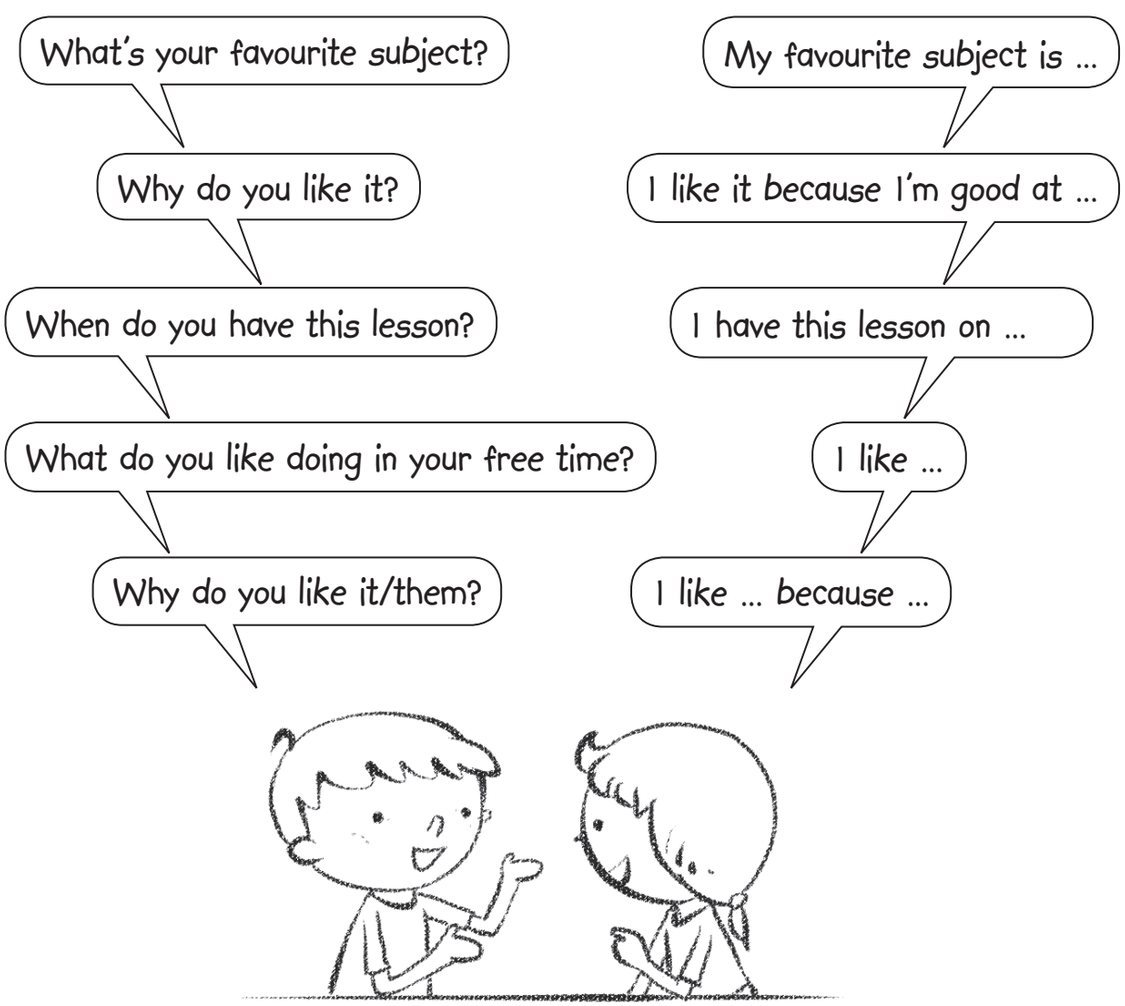
Read the following text aloud.

My favourite subject

My favourite subject is Visual Arts. I like it because I am good at drawing pictures and making crafts. I can make animals with paper. I do not like dancing or singing.

Part 2: Expression of personal experiences

You want to know about your partner's favourite subjects and hobbies. In pairs, ask and answer questions about them.

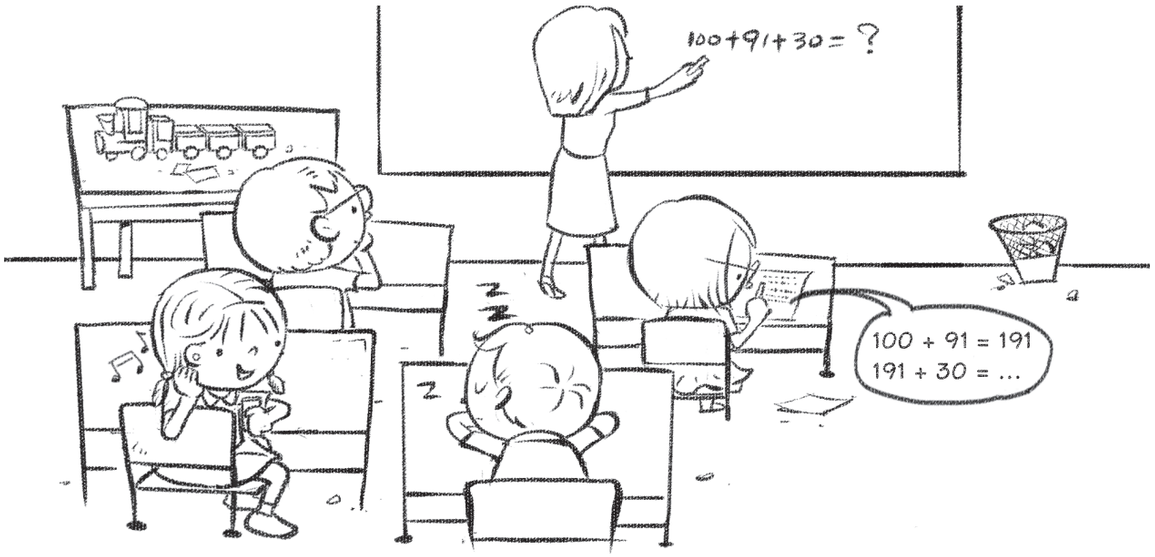


3A_Ready_LS.indd 26 27/5/2017 下午2:54

Date:

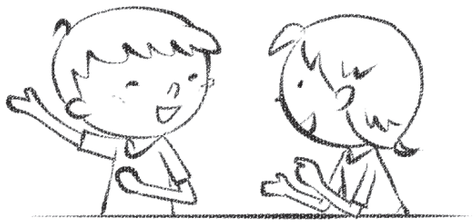
Part 3: Picture description

Here is a picture of a classroom. Study the picture and talk about it with your partner.



What lesson are the students having?
What's the teacher doing?
What can you see on the teacher's desk?
What's this boy/girl doing?
What does the boy/girl like doing?

They're having ...
She's ...
There's ...
He/She's ...
He/She likes ...



Peer assessment

What can you do in this unit? Ask your partner to tick (✓).

My partner can read aloud the text correctly.			
My partner can talk about his/her favourite subjects and hobbies with me.			
My partner can talk about the picture of a classroom with me.			

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Date:

Speak up B

Part 1: Reading aloud

Read the following text aloud.

Christmas shopping

Christmas is coming. People buy gifts for their families and friends. Some people buy Christmas cards from gift shops. Some people buy new clothes from clothes shops. I buy toys in a toy shop with my parents. I love Christmas!

Part 2: Expression of personal experiences

You want to know what your partner wants to buy for his/her family and friends at Christmas. In pairs, ask and answer questions about it.

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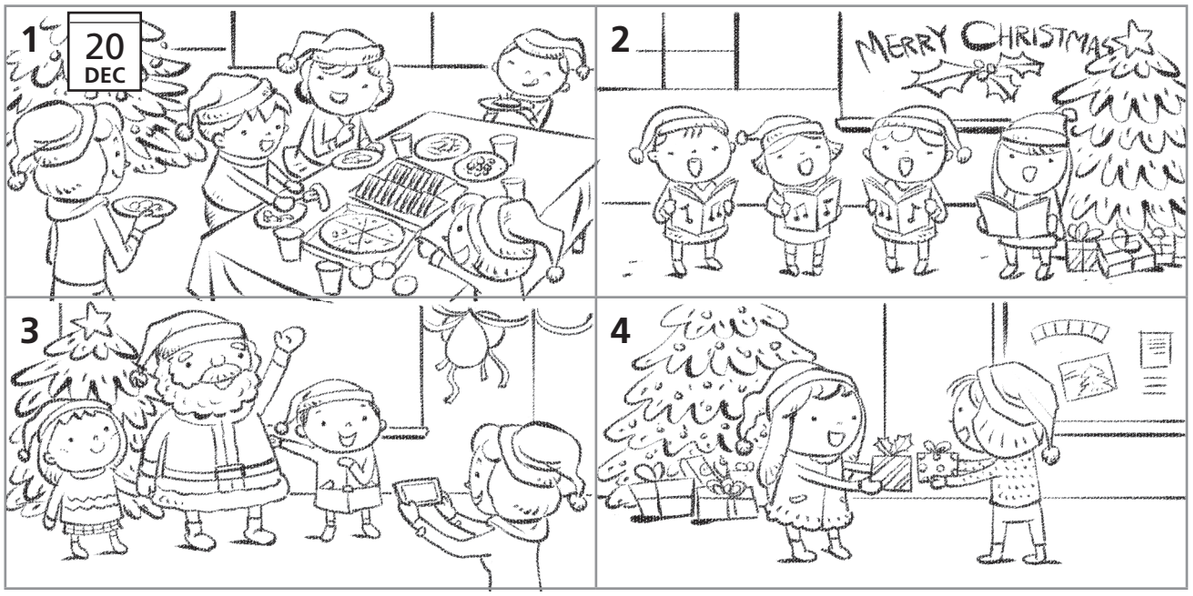
Date:

Part 3: Picture description

Here are some pictures of a school event. Study the pictures and talk about them with your partner.



Look at Picture 1. What school event is it?
When's this event?
Look at Picture 2. Where's the Christmas tree?
Where are the Christmas gifts?
Look at Picture 3. What are the children doing?
Look at Picture 4. How do the girls feel?

It's ...
It's on...
It's ...
They're ...
They're ...
They're ...

Peer assessment

What can you do in this unit? Ask your partner to tick (✓).

My partner can read aloud the text correctly.			
My partner can talk about Christmas shopping with me.			
My partner can talk about some pictures of a school event with me.			

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Date:

Speak up C

Part 1: Reading aloud

Read the following text aloud.

Helping at home

My mum is good at cooking. She makes yummy food for us. My dad likes plants. He waters the plants every day. I can make the bed. I can sweep the floor too. I like doing housework!

Part 2: Expression of personal experiences

You want to know about the housework your partner does. In pairs, ask and answer questions about it.

How can you help at home?

I can ... I can ... too.

Why do you want to help at home?

I want to help at home because ...

Who can cook for your family?

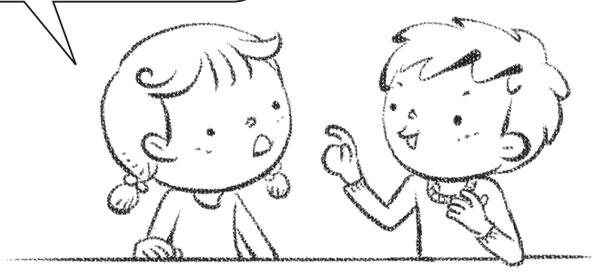
... can ...

When do you do housework?

I do housework ...

Do you enjoy doing housework? Why or why not?

I enjoy/don't enjoy ... because ...



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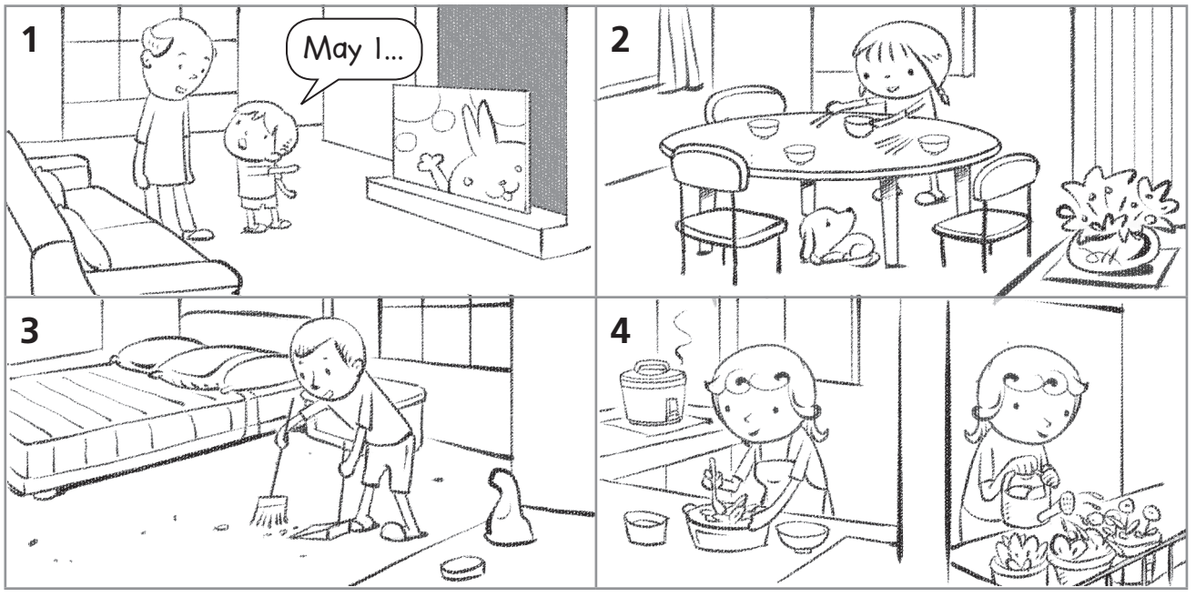
Date:

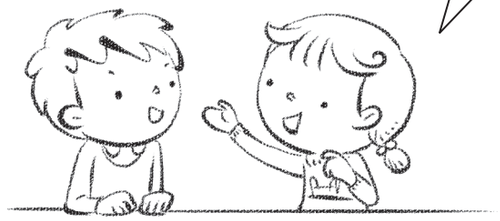
Part 3: Picture description

Here are some pictures of a family at home. Study the pictures and talk about them with your partner.



Look at Picture 1. Where's the TV?
Look at the boy. What does he say?
Look at Picture 2. Who can set the table?
Look at Picture 3. How can Dad help at home?
Look at Picture 4. What can Mum do?

It's ...
He says ...
... can ...
He can ...
She can ... She can ... too.



Peer assessment

What can you do in this unit? Ask your partner to tick (✓).

My partner can read aloud the text correctly.			
My partner can talk about housework with me.			
My partner can talk about some pictures of a family with me.			

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