Tung Koon School 2017-2018 Second Term English Dictation (6)

Level: P. $\underline{5}$ Unit: $\underline{6}$ Page: $\underline{p.50-53}$

A. Recitation (30% @ 2%)

- 1. What should we do when we get on the train?
- 2. We should move all the way into the train.
- 3. What is a priority seat?
- 4. A priority seat is a seat for people in need.
- 5. We should let those in need take these seats first.

(44 words)

B. Text (70% @ 2%)

Yesterday, I was at the front of a long queue on the platform. Suddenly, a man jumped the queue and stood in front of me. I felt it was my duty to say something.

Something very nice happened to me on the MTR today. Passengers rushed to get onto the train once it arrived. They saw my friend and me with our babies in prams. They stopped, backed up and let us get off the train. We all ought to let passengers exit first.

(84 words)

C. Extra Vocabulary Items (30% @ 2%)

<u>Topic: good or bad behaviours on public transport</u> (Please refer to Word Bank p. 44, 45, 47)

1.	give your seat to people in	9.	lean against the grab poles
	need		
2.	let passengers exit first	10.	put your feet on the seats
3.	hold the handrail	11.	
4.	queue up	12.	
5.	block the doors	13.	
6.	disturb others	14.	
7.	jump the queue	15.	
8.	take up extra seats	16.	